

Course Title: GCE English Language

Exam Board: AQA Duration 2 years

COURSE DETAILS/UNITS AND AIMS

Paper 1: Language, the Individual and Society

What's assessed

- Textual variations and representations
- Children's language development (0-11 years)
- Methods of language analysis are integrated into the activities.

Assessed

- written exam: 2 hours 30 min ● 100 marks
- 40% of A-level

Questions

Section A - Textual Variations and Representations

Two texts (one contemporary and one older text) linked by topic or theme.

- A question requiring analysis of one text (25 marks)
- A question requiring analysis of a second text (25 marks)
- A question requiring comparison of the two texts (20 marks)

Section B - Children's Language Development

A discursive essay on children's language development, with a choice of two questions where the data provided will focus on spoken, written or multimodal language (30 marks)

Non-exam assessment: Language in Action

What's assessed

- Language Investigation
 - Original Writing
- Methods of language analysis are integrated into the activities

Assessed

- Word count: 3,500
 - 100 marks
 - 20% of A-level
 - Assessed by teachers
- Moderated by AQA

Paper 2: Language Diversity and Change

What's assessed

- Language diversity and change
- Language discourses
- Writing skills
- Methods of language analysis are integrated into the activities

Assessed

- written exam: ● 2 hours 30 min ● 100 marks
- 40% of A-level

Questions

Section A - Diversity and Change

One question from a choice of two:

Either: an evaluative essay on language diversity (30 marks)

Or: an evaluative essay on language change (30 marks)

Section B - Language Discourses

Two texts about a topic linked to the study of diversity and change.

- A question requiring analysis of how the texts use language to present ideas, attitudes and opinions (40 marks)
- A directed writing task linked to the same topic and the ideas in the texts (30 marks)

Non-exam assessment: Language in Action (conti)

Tasks

Students produce:

- a language investigation (2,000 words excluding data)
- a piece of original writing and commentary (1,500 words total)

SKILLS AND QUALIFICATIONS REQUIRED

Students will need to have gained 5 or more GCSEs at a grade C or above. This must include a grade B for English Language GCSE.

Skills required for successfully completing the course

Reading for meaning

Reading skills

Writing skills

Analytical and interpretive skills

Investigative skills

Data handling

Collaborative skills

Communication Skills

CAREER INFORMATION

This course is suitable for careers in English, Linguistics, Journalism, Publishing and Writing. In addition this course is suitable for almost any degree at University.

FURTHER INFORMATION PLEASE CONTACT - Mrs R Chubb