

Our Local Offer:

Special Educational Needs and Disability at Thomas Becket Catholic School

Thomas Becket Catholic School is an inclusive school that endeavours to achieve maximum inclusion for all our learners. We offer a wide range of provision to support our learners with Special Educational Needs and Disabilities (SEND).

Differentiation

Our senior, middle and pastoral leaders as well as our subject teachers are all responsible for providing differentiated learning opportunities at a classroom and department level so that a broad and balanced curriculum can be offered to all learners. Appropriate learning and teaching strategies will be in place to match learner's interests and abilities.

A Pupil Passport

Learners identified as 'SEND' either upon entry or during their time at Thomas Becket will be allocated a 'Pupil Passport'. The passport will contain details about SEND needs and suitable learning and teaching strategies. This will support staff to fully differentiate their lessons to support learning and teaching. Also learners with Education, Health and Social Care (EHC) plans or Statements of Special Needs will receive support in line with needs highlighted on their plans.

SEND Support Model

Our SEND support model follows a graduated approach to appropriately support all our SEND learners.

At level one all lessons across the curriculum will be differentiated to support all learning needs within the classroom. As well as this small group intervention is offered at a department level.

At level two, where a learner's needs cannot be met at classroom or departmental level the learner will be allocated appropriate short term intervention.

At level three we will have long term interventions in place and work closely with outside agencies to seek further advice and support and an Individual Education Plan (IEP) will be in place. This will support us to submit applications for high needs funding or EHC plans where necessary.

SEND Interventions

We provide a range of interventions to support SEND need within our school. These include:

- Social Skills
- Additional one to one support
- Positive Impact programme
- Study Skills
- Life Skills
- Boys Achievement Group
- Girls Achievement Group
- Literacy
- Numeracy
- Precision teaching
- Paired Reading
- Peer Mentoring
- Phonics Programme
- Protective Behaviour
- Self Esteem Support
- Social, Emotional Aspects of Learning (SEAL)

Access to a supportive environment – IT facilities/equipment/resources

- Use of appropriate visual timetables
- Access to laptops
- Key text enlarged where necessary
- Pre-teaching of strategies and vocabulary
- Specialist equipment to access curriculum
- Tablets for a small number of children with SEND
- Smart boards in each class

Strategies/programmes to support speech and language

- Interventions from Speech and Language Therapy Services
- Implementation/delivery of Speech and Language Programmes by Trained TAs in school where applicable.
- Makaton used when necessary
- Symbols to aid comprehension

Mentoring activities

- Use of learning partners
- Head boy and Head girl in sixth form providing support to younger students
- Year 11 tutor group style
- Support from external agencies
- Peer mediation

Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs

- Interventions from an Occupational therapist/Physiotherapist

- Delivery of planned Occupational Therapy/Physiotherapy programme by trained staff where necessary.
- Targets implemented into class P.E. session where possible.

Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)

- Full time family liaison officer in school.
- Youth Minister within the school to support learners.
- 'Open door' policy for parents
- Lunchtime safe room for vulnerable learners.
- Drawing and Talking programme
- Monthly parent support groups
- Referral to appropriate outside agencies
- Lunchtime clubs/sports clubs
- Termly review meetings
- Close links with local family support workers

Strategies to support/develop learning

- Small group support in class through Accelerated reader programme
- One-to-one Literacy support each day for some learners.
- Small group extra literacy support – all classes
- School librarian
- Daily reading programme

Strategies to support/modify behaviour

- Use of school's behaviour policy
- Time out
- Anger management groups
- Time out cards
- IEU area
- Pastoral support programmes

Strategies to support/develop numeracy

- Small group support in class through guided teaching
- Maths interventions
- Additional Maths lessons to targeted students in addition to their regular Maths lessons.
- Saturday Booster sessions
- Homework support sessions
- Weekly online homework tasks
- Holiday Revision Classes
- Video explanations and questions

Support during social times of the day including personal care and wellbeing

- Lunchtime 'safe haven' group
- Staff on duty during lunchtimes throughout the school
- Named lunchtime support for an individual learners where necessary
- A range of lunchtime clubs on offer including Horticulture and ICT.

For further details of Northamptonshire's Local Offer, please follow link below:

www.northamptonshire.gov.uk/localoffer

For further support please contact Information, Advice and Support Services Network for SEND (IASS) on:

Helpline: 01604 636 111

Email: contact@iassnorthants.co.uk

Website: www.iassnorthants.co.uk