

Thomas Becket Catholic School

Evaluation Pupil Premium

2015-16

Pupil Premium Evaluation 2015-16

Title of Provision	1 – 1 Maths intervention												
<p>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</p> <p>If not, explain why.</p>	<p>Additional staffing in Maths to ensure good quality teaching and smaller group sizes plus staffing for 1-1 and small group support in Maths in Year 11.</p> <p>A* - C for PP students rose from 37% in October to 49% in summer results due to the intervention and PP gaps in Maths have also narrowed from the previous year:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;">School gap 2015</th> <th style="text-align: center;">School gap 2016</th> </tr> </thead> <tbody> <tr> <td>A* - C</td> <td style="text-align: center;">26%</td> <td style="text-align: center;">10%</td> </tr> <tr> <td>3LoP</td> <td style="text-align: center;">25%</td> <td style="text-align: center;">24%</td> </tr> <tr> <td>4LoP</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">8%</td> </tr> </tbody> </table>		School gap 2015	School gap 2016	A* - C	26%	10%	3LoP	25%	24%	4LoP	20%	8%
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<p>Will you be continuing with this provision 2016/17?</p> <p>If yes, what are your new desired benefits/outcomes?</p> <p>What changes will you make to ensure continued success?</p>	<p>This will continue next year but on a reduced scale.</p> <p>PP students have been identified very early in the year enabling 1-1 to be timetabled more rigorously and effectively.</p> <p>Continue to close the gap for PP students in Maths particularly for progress 8 of middle and high prior attainers</p> <p>DoL for Maths to track the progress of students receiving intervention via the Challenge and Review process.</p>												
<p>COST OF PROVISION</p>	<p>1 teacher x 5 days per week = £54,136.57 2 tutors x 3 mornings per week = £16,296.37</p>												

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Title of Provision	Saturday morning and holiday revision sessions - Maths															
<p>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</p> <p>If not, explain why.</p>	<p>Saturday morning revision sessions and holiday revision sessions run by TBCS staff at key points in the year.</p> <p>Sessions in general were very well attended (60 – 90 students attended per week) and feedback from students indicated that they felt more positive and confident going into the exam.</p> <p>For PP students, the proportion of students achieving A* - A , A* - C and 4 LoP in Maths rose from the previous year:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Summer 2015</th> <th>Summer 2016</th> </tr> </thead> <tbody> <tr> <td>A* - A</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">7%</td> </tr> <tr> <td>A* - C</td> <td style="text-align: center;">37%</td> <td style="text-align: center;">49%</td> </tr> <tr> <td>3LoP</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>4LoP</td> <td style="text-align: center;">15%</td> <td style="text-align: center;">25%</td> </tr> </tbody> </table>		Summer 2015	Summer 2016	A* - A	0%	7%	A* - C	37%	49%	3LoP	50%	50%	4LoP	15%	25%
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<p>Will you be continuing with this provision 2016/17?</p> <p>If yes, what are your new desired benefits/outcomes?</p> <p>What changes will you make to ensure continued success?</p>	<p>These will continue to a lesser extent.</p> <p>We hope to prepare students for the additional challenges faced in the new Maths GCSE by focussing on problem solving skills as well as delivering content.</p>															
COST OF PROVISION	Cost of teaching staff = £4,388.40															

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Title of Provision	Saturday morning and holiday revision sessions - English															
<p>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</p> <p>If not, explain why.</p>	<p>Saturday morning revision sessions and holiday revision sessions run by TBCS staff at key points in the year.</p> <p>Sessions in general were very well attended and feedback from students indicated that they felt more positive and confident going into the exam.</p> <p>For PP students, results in English rose across all aspects from the previous year:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Summer 2015</th> <th>Summer 2016</th> </tr> </thead> <tbody> <tr> <td>A* - A</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">5%</td> </tr> <tr> <td>A* - C</td> <td style="text-align: center;">28%</td> <td style="text-align: center;">60%</td> </tr> <tr> <td>3LoP</td> <td style="text-align: center;">36%</td> <td style="text-align: center;">62%</td> </tr> <tr> <td>4LoP</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">33%</td> </tr> </tbody> </table>		Summer 2015	Summer 2016	A* - A	0%	5%	A* - C	28%	60%	3LoP	36%	62%	4LoP	10%	33%
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COST OF PROVISION	Cost of teaching staff = £511.22															

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Title of Provision	Holiday revision sessions – Other subjects																																																						
<p>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</p> <p>If not, explain why.</p>	<p>Holiday revision sessions run by TBCS staff at key points in the year. The majority of subjects that ran sessions showed an improvement in results for PP students from the previous year:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">Subject</th> <th colspan="2">A* - C</th> <th colspan="2">3 LoP</th> </tr> <tr> <th>2015</th> <th>2016</th> <th>2015</th> <th>2016</th> </tr> </thead> <tbody> <tr> <td>Biology</td> <td>33</td> <td style="background-color: #90EE90;">89</td> <td>33</td> <td style="background-color: #90EE90;">75</td> </tr> <tr> <td>Chemistry</td> <td>33</td> <td style="background-color: #90EE90;">67</td> <td>33</td> <td style="background-color: #90EE90;">63</td> </tr> <tr> <td>French</td> <td>25</td> <td>8</td> <td>0</td> <td>0</td> </tr> <tr> <td>Geography</td> <td>25</td> <td>18</td> <td>22</td> <td>20</td> </tr> <tr> <td>History</td> <td>36</td> <td style="background-color: #90EE90;">50</td> <td>46</td> <td style="background-color: #90EE90;">47</td> </tr> <tr> <td>IT</td> <td>11</td> <td style="background-color: #90EE90;">100</td> <td>25</td> <td style="background-color: #90EE90;">100</td> </tr> <tr> <td>Physics</td> <td>33</td> <td style="background-color: #90EE90;">56</td> <td>33</td> <td style="background-color: #90EE90;">63</td> </tr> <tr> <td>RS</td> <td>48</td> <td style="background-color: #90EE90;">53</td> <td>49</td> <td style="background-color: #90EE90;">57</td> </tr> <tr> <td>Science</td> <td>18</td> <td>10</td> <td>22</td> <td>21</td> </tr> </tbody> </table>	Subject	A* - C		3 LoP		2015	2016	2015	2016	Biology	33	89	33	75	Chemistry	33	67	33	63	French	25	8	0	0	Geography	25	18	22	20	History	36	50	46	47	IT	11	100	25	100	Physics	33	56	33	63	RS	48	53	49	57	Science	18	10	22	21
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<p>Will you be continuing with this provision 2016/17?</p> <p>If yes, what are your new desired benefits/outcomes?</p> <p>What changes will you make to ensure continued success?</p>	<p>These will continue in an aim to improve results across faculty areas.</p>																																																						
COST OF PROVISION	Cost of teaching staff = £3182.21																																																						

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Title of Provision	Revision guides in core subjects
<p>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</p> <p>If not, explain why.</p>	<p>PP students received revision guides in Maths, English and Science across KS3 and KS4 and some option subjects in KS4.</p> <p>PP gaps have narrowed across KS3, but in progress remain wide across core subjects in KS4. As already seen there was an improvement in attainment for PP students in both Maths and English.</p>
<p>Will you be continuing with this provision 2016/17?</p> <p>If yes, what are your new desired benefits/outcomes?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes.</p> <p>Students will be encouraged to use these as a resource during lesson time to support independent learning</p>
COST OF PROVISION	Cost of guides = £505.15

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Title of Provision	Learning mentors and TA support
<p>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</p> <p>If not, explain why.</p>	<p>The use of a learning mentor and additional TA support in Phoenix reduced the PP gap significantly. In Maths and English PP gaps were narrow and progress exceeded national progress figures for non-PP students by 12% in English and 22% in Maths.</p> <p>There are also subject specific TAs that support in English and Maths for all year groups: PP gaps in Year 8 are -2% in English and -9% in Maths and in Year 9 are 3% in English and -6% in Maths.</p>
<p>Will you be continuing with this provision 2016/17?</p> <p>If yes, what are your new desired benefits/outcomes?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes</p>
<p>COST OF PROVISION</p>	<p>Learning mentor = £17,180.16 TA support= £25226.77</p>

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Title of Provision	Literacy
<p>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</p> <p>If not, explain why.</p>	<ul style="list-style-type: none"> • Accelerated reader programme to improve literacy in year 7 and 8 • Literacy co-ordinator to run accelerated reader programme and co-ordinate whole school approach to literacy including DEAR time • TA/Admin support <p>Tracking of reading levels in accelerated reader show that 57% of PP students in Year 7 have increased their reading age and 39% of those in Year 8</p>
<p>Will you be continuing with this provision 2016/17?</p> <p>If yes, what are your new desired benefits/outcomes?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes</p> <p>Accelerated reader will continue for the year 7s moving into year 8 and it will also be launched with the new cohort of year 7s with a continuation of DEAR time during registration as part of the whole school literacy plan.</p>
<p>COST OF PROVISION</p>	<p>Cost of Accelerated reader subscription = £3105.08 Cost of Literacy co-ordinator = £16,107.27 Cost of TA support to run the programme = £7378.91</p>

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Title of Provision	Other staff support
<p>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</p> <p>If not, explain why.</p>	<ul style="list-style-type: none"> • EAL co-ordinator and teacher to enable those with EAL to integrate quickly into mainstream teaching and access the curriculum: <p>This small cohort of students (PP and EAL) in year 11 achieved excellent English results in summer 2016. 71.4% A-C, 100% A-G, 80% 3LoP and 40% 4LoP.</p> <ul style="list-style-type: none"> • Family welfare officer to support the most vulnerable students including LAC who receive additional funding. They provide emotional and social support for students and help families to support their children with their academic studies
<p>Will you be continuing with this provision 2016/17?</p> <p>If yes, what are your new desired benefits/outcomes?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes.</p> <p>Same benefits/outcomes</p>
<p>COST OF PROVISION</p>	<p>EAL support = £1,300.96</p> <p>25% of Student and Family welfare officer = £7,683.88</p>

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Title of Provision	Uniform and Transport
<p>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</p> <p>If not, explain why.</p>	<p>Purchased uniform such as blazers and PE kit to enable students to represent the school in sporting events.</p> <p>Bus passes were purchased to cover transportation to alternative provision for a number of students</p>
<p>Will you be continuing with this provision 2016/17?</p> <p>If yes, what are your new desired benefits/outcomes?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes.</p> <p>Same benefits/outcomes</p>
<p>COST OF PROVISION</p>	<p>Cost of uniform = £400.43</p> <p>Cost of transport/school bus = £10,238.47</p>

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Title of Provision	Enrichment
<p>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</p> <p>If not, explain why.</p>	<p>Students wishing to go on a trip had half of the costs covered by the school to enable our disadvantaged students to have the same opportunities as their peers.</p> <p>PP students have some of the cost of their instrumental music lessons.</p> <p>PP students who choose to do food technology as a course have their ingredients bought and paid for.</p> <p>Prom tickets were purchased for PP students.</p>
<p>Will you be continuing with this provision 2016/17?</p> <p>If yes, what are your new desired benefits/outcomes?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes</p> <p>Same benefits/outcomes</p>
<p>COST OF PROVISION</p>	<p>Cost of trips = £ 2281.25</p> <p>Cost of music lessons = £1292</p> <p>Cost of food = £2563.80</p> <p>Cost of Prom tickets = £877.50</p>

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Appendix – Cost summary

Provision	Cost
1 – 1 Maths intervention	£70,432.94
Saturday morning revision sessions - Maths	£4,388.40
Saturday morning revision sessions - English	£511.22
Holiday revision sessions	£3,182.21
Revision guides	£505.15
Learning mentors and TA	£42,406.93
Literacy	£26,591.26
Other staff support	£8,984.84
Uniform and transport	£10,638.90
Enrichment	£5,722.55
Total Cost	£174,656.40
Total number of students to benefit	204
Pupil premium income 2015/16	£186,143.00