

# Thomas Becket Catholic School

## Evaluation Pupil Premium

2014-15

## Pupil Premium Evaluation 2014-15

| Title of Provision   | 1 – 1 Maths intervention  |                 |                   |                 |        |     |     |      |    |    |      |    |     |
|--|---|-----------------|-------------------|-----------------|--------|-----|-----|------|----|----|------|----|-----|
| <p><b>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</b></p> <p><b>If not, explain why.</b></p>                         | <p>Additional staffing for 1-1 and small group support in Maths in Year 11.</p> <p>77% of students receiving intervention went up by 1 grade or more over the year and 19% went up by 2 or more grades over the year.</p> <p>A* - C for PP students rose from 14% in October to 46% in summer results, 3LoP rose from 11% to 56% and 4LoP rose from 0% to 22% over the same period of time.</p> <p>PP gaps in Maths have also narrowed significantly:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Within school gap</th> <th>Gap to national</th> </tr> </thead> <tbody> <tr> <td>A* - C</td> <td style="text-align: center;">11%</td> <td style="text-align: center;">10%</td> </tr> <tr> <td>3LoP</td> <td style="text-align: center;">6%</td> <td style="text-align: center;">9%</td> </tr> <tr> <td>4LoP</td> <td style="text-align: center;">1%</td> <td style="text-align: center;">13%</td> </tr> </tbody> </table> |                 | Within school gap | Gap to national | A* - C | 11% | 10% | 3LoP | 6% | 9% | 4LoP | 1% | 13% |
|  | Within school gap   | Gap to national |                   |                 |        |     |     |      |    |    |      |    |     |
| A* - C   | 11%   | 10%             |                   |                 |        |     |     |      |    |    |      |    |     |
| 3LoP   | 6%  | 9%              |                   |                 |        |     |     |      |    |    |      |    |     |
| 4LoP   | 1%  | 13%             |                   |                 |        |     |     |      |    |    |      |    |     |
| <p><b>Will you be continuing with this provision 2015/16?</b></p> <p><b>If yes, what are your new desired benefits/outcomes?</b></p> <p><b>What changes will you make to ensure continued success?</b></p> | <p>This will continue next year but on a reduced scale.</p> <p>PP students have been identified very early in the year enabling 1-1 to be timetabled more rigorously and effectively.</p> <p>Continue to close the gap for PP students in Maths.</p> <p>DoL for Maths to track the progress of students receiving intervention via the Challenge and Review process.</p>  |                 |                   |                 |        |     |     |      |    |    |      |    |     |
| <p><b>COST OF PROVISION</b></p>  | <p>1 teacher x 4 days per week = £31'547.19</p> <p>1 tutor x 3 mornings per week = £7,955.54</p>  |                 |                   |                 |        |     |     |      |    |    |      |    |     |

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| Title of Provision   | Saturday morning and holiday revision sessions   |             |              |             |        |    |     |        |     |     |      |     |     |      |    |     |
|--|--|-------------|--------------|-------------|--------|----|-----|--------|-----|-----|------|-----|-----|------|----|-----|
| <p><b>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</b></p> <p><b>If not, explain why.</b></p>                         | <p>Ten Saturday morning revision session (3 hours each) and 8 holiday revision sessions (4 hours each) run by TBCS staff at key points in the year.</p> <p>Sessions in general were very well attended (60 – 90 students attended per week) and feedback from students indicated that they felt more positive and confident going into the exam.</p> <p>Maths results rose across all aspects this year from October through to summer results:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>October 2014</th> <th>Summer 2015</th> </tr> </thead> <tbody> <tr> <td>A* - A</td> <td style="text-align: center;">3%</td> <td style="text-align: center;">13%</td> </tr> <tr> <td>A* - C</td> <td style="text-align: center;">34%</td> <td style="text-align: center;">55%</td> </tr> <tr> <td>3LoP</td> <td style="text-align: center;">35%</td> <td style="text-align: center;">64%</td> </tr> <tr> <td>4LoP</td> <td style="text-align: center;">6%</td> <td style="text-align: center;">30%</td> </tr> </tbody> </table> |             | October 2014 | Summer 2015 | A* - A | 3% | 13% | A* - C | 34% | 55% | 3LoP | 35% | 64% | 4LoP | 6% | 30% |
|  | October 2014   | Summer 2015 |              |             |        |    |     |        |     |     |      |     |     |      |    |     |
| A* - A   | 3%   | 13%         |              |             |        |    |     |        |     |     |      |     |     |      |    |     |
| A* - C   | 34%  | 55%         |              |             |        |    |     |        |     |     |      |     |     |      |    |     |
| 3LoP   | 35%  | 64%         |              |             |        |    |     |        |     |     |      |     |     |      |    |     |
| 4LoP   | 6%   | 30%         |              |             |        |    |     |        |     |     |      |     |     |      |    |     |
| <p><b>Will you be continuing with this provision 2015/16?</b></p> <p><b>If yes, what are your new desired benefits/outcomes?</b></p> <p><b>What changes will you make to ensure continued success?</b></p> | <p>These will continue in the same manner this year.</p> <p>We hope to sustain the improvements in Maths</p>   |             |              |             |        |    |     |        |     |     |      |     |     |      |    |     |
| <b>COST OF PROVISION</b>   | <p>Cost of 4 teaching staff = £9'641.35</p> <p>Cost of refreshments for students = £1170.00</p>  |             |              |             |        |    |     |        |     |     |      |     |     |      |    |     |

## Pupil Premium Evaluation 2014-15

| Title of Provision   | PetXi sessions   |
|--|--|
| <p><b>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</b></p> <p><b>If not, explain why.</b></p>                         | <p>PetXi delivered an intensive day session on 2<sup>nd</sup> June to a select number of students whose AP grades in Year 11 had remained static at a grade D.</p> <p>13 out of the 44 that attended achieved a grade C (30%)<br/>           9 out of 24 that attended the whole session achieved a grade C (38%)<br/>           4 out of 20 that attended only half of the session achieved a grade C (20%)</p> |
| <p><b>Will you be continuing with this provision 2015/16?</b></p> <p><b>If yes, what are your new desired benefits/outcomes?</b></p> <p><b>What changes will you make to ensure continued success?</b></p> | <p>Undecided.</p> <p>We will monitor the grades of students (particularly PP) in Year 11 and decide nearer the exams if this type of intervention is required.</p>   |
| <b>COST OF PROVISION</b>   | Cost of course: £10,395.00   |

## Pupil Premium Evaluation 2014-15

| Title of Provision   | Revision guides in core subjects   |
|--|--|
| <p><b>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</b></p> <p><b>If not, explain why.</b></p>                         | <p>PP students received revision guides in Maths, English and Science.</p> <p>PP gaps narrowed considerable in year 7, however, this is due to the impact of learning mentors as they did not receive revision guides. The guides had some impact in Science whose data shows narrow gaps in years 7 – 10 (year 10 students are performing better than their peers in science)</p> |
| <p><b>Will you be continuing with this provision 2015/16?</b></p> <p><b>If yes, what are your new desired benefits/outcomes?</b></p> <p><b>What changes will you make to ensure continued success?</b></p> | <p>Unlikely this will happen across all core subjects. We will focus on interventions that showed to have the greatest impact on PP attainment and progress</p>  |
| <b>COST OF PROVISION</b>   | Cost of guides = £514.00   |

## Pupil Premium Evaluation 2014-15

| Title of Provision   | Learning mentors  |
|--|---|
| <p><b>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</b></p> <p><b>If not, explain why.</b></p>                         | <p>The use of learning mentors in Phoenix reduced the PP gap significantly. In Maths and English PP students were performing as well as their peers and exceeding national progress figures for non-PP students</p> |
| <p><b>Will you be continuing with this provision 2015/16?</b></p> <p><b>If yes, what are your new desired benefits/outcomes?</b></p> <p><b>What changes will you make to ensure continued success?</b></p> | <p>Yes</p>  |
| <p><b>COST OF PROVISION</b></p>  | <p>2 x learning mentors = £31,295.07<br/>Sixth form mentors = £1296</p>   |

## Pupil Premium Evaluation 2014-15

| Title of Provision   | Literacy  |
|--|---|
| <p><b>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</b></p> <p><b>If not, explain why.</b></p>                         | <ul style="list-style-type: none"> <li>• Dictionaries for all PP students</li> <li>• Accelerated reader programme to improve literacy in year 7</li> <li>• Literacy co-ordinator to run accelerated reader programme and co-ordinate whole school approach to literacy including DEAR time</li> </ul> <p>Tracking of reading levels in accelerated reader showed that all students made progress and their reading levels on average increased by 10 months over the year</p> |
| <p><b>Will you be continuing with this provision 2015/16?</b></p> <p><b>If yes, what are your new desired benefits/outcomes?</b></p> <p><b>What changes will you make to ensure continued success?</b></p> | <p>Yes</p> <p>Accelerated reader will continue for the year 7s and 8s moving into year 8 and 9 respectively. It will also be launched with the new cohort of year 7s with a continuation of DEAR time during registration and strategies including Kagan to ensure students make progress</p>   |
| <p><b>COST OF PROVISION</b></p>  | <p>Cost of dictionaries = £879.00<br/>           Cost of Accelerated reader books = £1798.00<br/>           Cost of Accelerated reader subscription = £3057.00<br/>           Cost of Literacy co-ordinator = £32,929.00</p>  |

## Pupil Premium Evaluation 2014-15

| Title of Provision   | Web based learning   |
|--|--|
| <p><b>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</b></p> <p><b>If not, explain why.</b></p>                         | <p>All students have access to this provision.</p> <p>It has increased the number of students now completing tasks outside of the classroom, resulting in better maths results across all year groups.</p> <p>Student feedback showed that they have a clearer understanding of what to do to improve and how to accomplish that</p> |
| <p><b>Will you be continuing with this provision 2014/15?</b></p> <p><b>If yes, what are your new desired benefits/outcomes?</b></p> <p><b>What changes will you make to ensure continued success?</b></p> | <p>Yes.</p> <p>All students will be set three tasks per week on mymaths and other websites will be used primarily for year 11.</p> <p>Students will be provided will detailed gap analysis outlining the areas in which they need to improve.</p>  |
| <p><b>COST OF PROVISION</b></p>  | <p>Subscriptions to websites such as Mymaths, Method Maths and Mathswatch = £1555.00</p> <p>Show my H/W = £4080.00</p> <p>Sam learning = £2995.00</p>  |



## Pupil Premium Evaluation 2014-15

| Title of Provision   | Uniform and Transport   |
|--|---|
| <p><b>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</b></p> <p><b>If not, explain why.</b></p>                         | <p>Purchased uniform such as blazers and PE kit to enable students to represent the school in sporting events.</p> <p>Bus passes were purchased to cover transportation to alternative provision for a number of students</p> |
| <p><b>Will you be continuing with this provision 2014/15?</b></p> <p><b>If yes, what are your new desired benefits/outcomes?</b></p> <p><b>What changes will you make to ensure continued success?</b></p> | <p>Yes.</p> <p>Same benefits/outcomes</p>   |
| <p><b>COST OF PROVISION</b></p>  | <p>Cost of uniform = £455.00</p> <p>Cost of transport = £712.00</p> <p>Cost of school bus = £6262.00</p>  |

## Pupil Premium Evaluation 2014-15

| Title of Provision   | Stationary and Equipment  |
|--|---|
| <p><b>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</b></p> <p><b>If not, explain why.</b></p>                         | <p>Equipment was purchased for PP students according to need of the individual. All PP students received a learning kit and calculator for Maths to ensure that they could work independently and be fully equipped for examinations.</p> |
| <p><b>Will you be continuing with this provision 2014/15?</b></p> <p><b>If yes, what are your new desired benefits/outcomes?</b></p> <p><b>What changes will you make to ensure continued success?</b></p> | <p>Yes</p> <p>Same benefits/outcomes</p>  |
| <p><b>COST OF PROVISION</b></p>  | <p>Laptops = £4075.00</p> <p>Stationary = £193.00</p>   |

## Pupil Premium Evaluation 2014-15

| Title of Provision   | Enrichment  |
|--|---|
| <p><b>Did this intervention meet your desired benefit/outcome, e.g. number of students successful due to this provision being in place.</b></p> <p><b>If not, explain why.</b></p>                         | <p>Students wishing to go on a trip had half of the costs covered by the school to enable our disadvantaged students to have the same opportunities as their peers.</p> <p>PP students have some of the cost of their instrumental music lessons.</p> <p>PP students who choose to do food technology as a course have their ingredients bought and paid for.</p> |
| <p><b>Will you be continuing with this provision 2014/15?</b></p> <p><b>If yes, what are your new desired benefits/outcomes?</b></p> <p><b>What changes will you make to ensure continued success?</b></p> | <p>Yes</p> <p>Same benefits/outcomes</p>  |
| <p><b>COST OF PROVISION</b></p>  | <p>Cost of trips = £ 5998.00</p> <p>Cost of music lessons = £880.00</p> <p>Cost of rewards = £981.00</p> <p>Cost of food = £1571.00</p>   |

## Pupil Premium Evaluation 2014-15

### Appendix – Cost summary

| Provision                                  | Cost               |
|--|--------------------|
| 1 – 1 Maths intervention                   | £39,491.73         |
| Saturday morning revision sessions         | £10,811.35         |
| PetXi sessions                             | £10,395            |
| Revision guides                            | £514               |
| Learning mentors                           | £32,591.07         |
| Literacy                                   | £38,663            |
| Web Based learning                         | £8,630             |
| Uniform and transport                      | £7,429             |
| Stationary and Equipment                   | £4,268             |
| Enrichment                                 | £7,859             |
| <b>Total Cost</b>                          | <b>£160,652.15</b> |
| <b>Total number of students to benefit</b> | <b>189</b>         |
| <b>Pupil premium income 2013/14</b>        | <b>£176,715.00</b> |